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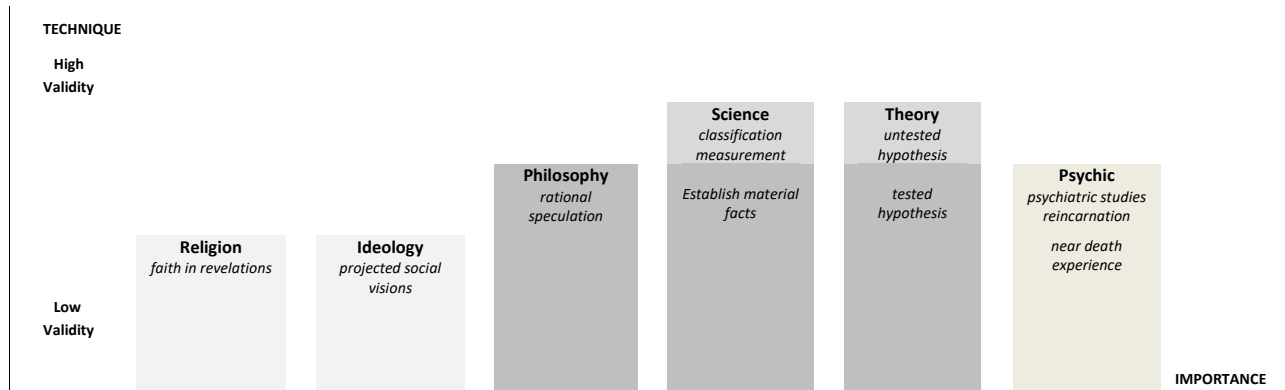
**Knowledge, noun:**

In the ancient Egyptian world, all the Knowledge of Humanity in the keeping of the Gods was mastered through the School of Life. Fifty centuries ago, in Pharaoh's schools were those schooled in seeking the blessings of the gods. There, in the temples dedicated to knowledge, future leaders were schooled in engineering, medicinal, martial, and religious arts. But in the Modern Age, believing that knowledge comes from the gods was questioned. But not by Newton or Einstein believing Knowledge had a Source – a seen Force of Nature and an unseen Spirit felt by people living the Spirit of the Times. They knew the obvious: little we are, there is Something greater than us; that we are a figment of a Creator's imagination – we are an integral part of The Mind of God.

The fall of the Roman Empire, built on the foundations of temple building, brought about the Dark Ages, a time when civilization fell away from thousands of years of ancient knowledge, replaced by ignorance and irrational superstitions about the paranormal. Society eventually emerged from this darkness and set a course for more rational explanations of life. In 1660, the British Royal Society was chartered by King Charles II, an early precursor to the Age of Enlightenment, still early scientists were alchemists trying to convert mercury into gold; and some were of a fraternal order of monotheist worshippers, the Free Masons, engineering society like God; an ancient religious cult with tectonic roots from pharaonic times.

Many theorists [employed by the state] attempt to justify rational control based on the assumption that people, humanity is imbued with a repressed bestial nature; or its opposite view that humanity is not bestial, needs rational liberation because that bestial nature is manifested by a ruling oligarchic class without empathy. But both are argued as scientifically objective in their arguments, or culturally subjective in the underlying assumptions of those arguments. They give the appearance of being rational assuming the assumptions are true - they pretend to be the revealed truth of God concerning sinful human nature or claim to be rationally scientific, yet based on subjective observations by a credentialed, educated class certain of their assumptions despite a lack of experiencing a measured phenomenon.

Religion and ideology are riddled with failures: religious and political wars. Philosophy speculates why these material facts are so. Theory allows us to tests the truths of our material psychosis while pondering our psychic nature verified by psychiatric studies into reincarnation and near-death experiences.



Notes: validity = shades of light to dark. Religion and Psychic are ancient domains. Yet, contemporary data based on psychiatric case studies on reincarnation & near-death experiences suggests the reality of an unseen dimension parallel to the seen dimension, the duality of singularity.

FIGURE 4: KNOWLEDGE TEMPLES

But they are only useful in deciphering doctrinal codes from religious and political institutions, and the academic watchtowers whose logic systems can be a bit myopic and simple. But all contain an element of the psychological – the projection of a social of how life ought to be. Yet, despite the interference of visions, their potential promise for peaceful, societal development are defined in terms of the importance of Parapsychology, Religion, Ideology, Philosophy, Science, and Theory, their methods, their techniques; they can be operationalized as shown by the formula in the graph; their validity and potential promise contribute in a positive way to human development.

$$[I \times P = PP]$$

[IMPORTANCE of (religion-ideology-philosophy-science-theory) to society X PERFECTION (of techniques) = POTENTIAL PROMISE (improving human condition)]

FORMULA OF KNOWLEDGE POTENTIAL

That which is considered true may not be so because the more we know, the less we know. However, knowledge is like a river, it is always moving, particularly when it flows from one society into another. The philosophy of Epistemology investigates the limits of human knowledge based on its origins, nature, and methods. Unfortunately, like religious dogma, society ruled by the cult of science, one narrow branch of epistemology focused on “the seen” while denying the unseen,” has seen the continued ascendancy of the ancient plague of psychopathic leaders riding the horse of deadly technologies: a scientific dictatorship of technocracies surveying the interpersonal and intrapersonal spaces of social life; particularly, the sexual nature and beliefs of the targeted.



What should we have faith in, that which we can see, or the unseen? What should one believe in, the metaphysics of the Godhead spoken of in ancient scriptures, or in science reflecting human psychosis manifested in technocracies? If we are to have faith in the better nature of humanity, then people need to act with righteous, merciful justice; the qualities of a wise parent; that is the realm of spiritual teachings, not the cold hand of power empowered by public ignorance in the guise of altruistic science (see Metaphysics).

[Seen (+) | Unseen (-)] manifested as [Life (\*) | Death (≠) = eternity (∞)]

Since microscopes can only peer so far down into the world of miniature and our telescopes can only see outward so far, our knowledge spans the limits of our technologies; knowledge harnessed to destructive behaviors balanced by creative acts. However, religious, philosophical, and theoretical speculations focused on the mysteries of life states, or questions if there is a purpose for human existence. An existence created by metaphysical polarities; known in China as the Dao; the Yin/Yang of the seen and unseen forces of life and death, that process intombed in eternity. This truth has its temple. There, the priestly class are scholastics, scribes, and the qualities of a good teacher are, being ordained by harsh experiences, possessing the Eye of an Eagle for details; the Courage of a Lion to speak of paradoxes and dysfunctions that are uncomfortably accurate; and the hands of a woman, like a temple attendant, caring for the interests of Truth – the development of Humanity guided by Higher Orders.<sup>1</sup>

Like ancient Mayan astronomers in their temples searching for an animal form in the night sky, note the snake [graph line] slivering sideways from religion to ideology, then upwards to philosophy, then over to science, and again upward to theory as it winds its way up to the peak the validity in above graph. It may be a question of the relative contributions of the Importance of Religion, Ideology, Philosophy, Science, and Theory compared with the Perfection of their techniques - the Potential Promise to liberate human suffering - if that is possible - or desirable. A mythical Utopia we seek. Within these five temples one may unravel the mysteries of humanity from their libraries; knowledge locked away, yet unlike our ancient forbears in Babylon, we can restore, bring coherency to the mounds of social science babble housed within the granaries of the new institutional Towers of Babel.

Some say we should govern with prayer; the need to call upon the collective psychic force of prayers to affect an outcome. Ancient prophecies, being aware of human nature, emphasize the importance of ritual practices which can quell these disturbances. These protective practices are natural expressions from the source of reality - the psychic realm.

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<sup>1</sup> Moser, James, *The Medic*, NBC (1954). Narrator Boone, Richard reciting the opening theme for the series: “The qualities of a worthy physician are three: the eye of the eagle, the heart of a lion, and the hand of a woman.” The author applies the same metaphor for the qualities of a worthy teacher.



However, reality begs the assertion that universal knowledge in the keeping of the gods, yet to be revealed, just needs a laxative to flush out its truths, unlike cloistered monks in libraries hiding truth, or academic Ivory Towers selling it. The power to generate knowledge is political control; so, to get at truth, society needs the safety valve of a bidet toilet - the flush from below to cleanse the mind of the excrement that passes as knowledge defecated there by society and schools (see Bidet). Attitudes imbued in students as an educated class of elites, reinforce and justify claims as “revealed truth” despite being straightjacketed by ideologies within an institutionalized temple. To advance our career by pledging allegiance, our own thoughts must be straightjacketed in accepting the current definition of the old natural ordering of power. An Institution is a hierarchy of diminishing light and the lengthening of shadows over the countless lives below.

Never trust what can be seen by the limits of the eye since it suffers from an “*Observer Effect*” when measuring anything given the natural means of our observational nature to judge than to reflect; or, perceiving an object, a situation by our senses cannot be made without affecting that which is perceived; that is we are stifled by our senses limiting our ability to fully perceive any [social] phenomenon.<sup>2</sup> Science claims not to be subjective, but an objective mode of inquiry that has been “*sold*” to the public as something entirely rational, like an occultist religion, not to be questioned. Yet if that claim to being objective is never questioned, then it is like an occult, whose scientists are its priests; and its doctrines are its claims that its empirical methods reveal by means of observation the certainty of causes and their effects upon all things. However, this implies only believing in what you can see.

Yet, observation by itself cannot produce any absolute conclusion. By observation we can show a temporal procession, one event following another, a spatial, approximate relationship, but does not mean a variable, an event is related to another. Obviously, this approach to knowledge, particularly the social sciences is very narrow because it does question the ontological nature of material existence, or the essence of the human experience which is frequently unseen by those who lack the particular experience of an event; and to claim that the social science disciplines do, is institutionalized arrogance leading to by autocratic technocracies holding society hostage while tyrannizing with social engineering policies devoid of humanity.

Censorship is the enemy of knowledge, and unfettered questioning, a basis of objectivity, is required to advance knowledge in service to prosperity. Societies that censor information, will never entirely prosper, as is the case with authoritarian states like China, and increasingly America. How can universities claim the title of an academy of

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<sup>2</sup> Mauntner, Thomas. *Dictionary of Philosophy*, London, New York: Penguin Book (1996).



social sciences if it will not question its own government and how it functions? Nevertheless, “bought-off” academics working for the nefarious connection between corporations and the police state controlling the property rights of knowledge will never “sell-out” their masters; preach the free flow of information, but for a price (see Free Information Movement). Censored knowledge is not truthful when controlled by the powerful trying to own it; and that source is government funding; government sanctioning university professors that “toe the line” as propagandists, or “blacklisting” any academic that dare expose the fraud of the “cooked books” of the scientific communities (see Truth).

Institutions of established beliefs claiming truth have their repertoire of sacred tools to unlock the lies, or delusions straightjacketing rational thinking and compromised ethics. Philosophers seeking revelations are gifted with the vision of the appearance of a gauntlet between religion and science. Their visions of both pillars are the foundations - the templates of intellectual pursuits. The Four Virtuous Pillars of Tradition, Honor, Discipline, and Excellence with their codes of conduct in seeking knowledge to reveal some truths; to reveal metaphysical truths that all the Knowledge of Humanity in the keeping of the Gods is mastered through the School of Life (see Virtue). Though difficult, loving Humanity despite its ugly nature, we need both brawn and brains to defend the children before their innocence is lost and replaced by nonsense forever plaguing their minds.

Yet codes are violated by institutions in the service of governments having no virtue, but the vices of politicians in the service of war. Yet visions of truth locked within these Towers, their knowledge is owned and sold. Still, we build upon religion and philosophy having revealed the darker side of our nature. Though philosophy as a method is not as dependable, or valid as scientific, still it is the source of rational speculation to propose a testable hypothesis.

Yet speculations that feed a thinker’s imagination are debatable, and hold great promise for ideas, yet this dream of subjective truth is dangerous, because it may be objective; and the practitioners of science may be the source of stunting the advancement verifiable knowledge when they have refused to explore what are claimed to be alternative claims to knowledge – even our own existence.

On the face of it, it is absurd. But there is the possibility of the existence of extraterrestrial involvement in human genetic and social development; that extraterrestrials may be conducting human abductions towards those ends (see Extraterrestrial); or the possibilities of the human spirit, the soul being a real psychic force – having an existence beyond the body; and the possibility that the soul can be reborn; can have many lives and many masters



(see Psychic).<sup>3</sup> Very few researchers are willing “to go there,” to actively explore these two alternative truths – except those who are forced to do so to help others, as is the case with some psychiatrists.

Truth is Open-Source-Knowledge revealed by the gods or discovered by humans. The use of ethical, Open-Source Knowledge opening the Floodgates of Truth is foundational for global peace. Initiatives for equitable progress requires Education founded on teaching the primacy of ethical reasoning, and literacy based on the idealism of Open-Source Knowledge, and tempered by the realism of governance, holds greatest promise for posterity.

For the ascension of a peaceful society, an education in ethics precedes action. Social stability through equitable progress, by being centered at the crossroads of beliefs and institutions, a bridge spanning cultural divides on how to navigate the currents of change that expands human resources through ethical, actionable relationships, policies, and practices.

In the new age, education precedes action. In schools, like ancient storytellers, teachers as prophetic pragmatists producing, conscientious students that triumph in the excitement of helping society. Government focused on institutions in support of social stability initiatives is a step-in support of actions opening the floodgates of Knowledge as foundational for a peaceful society; a renaissance in equitable socio-economic progress for all.

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<sup>3</sup> Weiss, Brian, *Many Lives Many Masters*, Simon & Schuster (1988).